

Course Handbook Social Work Master

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Chairman of Examination	<u>Prof. Dr. Iris Ruppin</u>
Deputy Chairman of Examination	Prof.Dr. Felix Hörisch

Qualifikation Goals of Study Programme

Social Work Master - mandatory courses (overview)

<u>Module name</u> <u>(EN)</u>	<u>Code</u>	<u>SAP-P</u>	<u>Semester</u>	<u>Hours per semester week / Teaching method</u>	<u>ECTS</u>	<u>Module coordinator</u>
<u>Advanced Qualitative Research. Evaluation Methods with Research Workshop</u>	MAS-20-II2	P322-0199, P322-0573	1	2S	7	<u>Prof. Dr. Kerstin Rock</u>
<u>Advanced Quantitative Research. Evaluation Methods with Research Workshop</u>	MAS-20-II3	P322-0200	1	2S	7	Prof.Dr. Felix Hörisch
<u>Case Analysis</u>	MAS-20-III2	P322-0190, P322-0576	2	2S	4	<u>Prof. Dr. Ulrike Zöller</u>
<u>Colloquium</u>	MAS-20-V3	S322-0193	3	2C	3	Studienleitung
<u>Compulsory Elective Seminar</u>	MAS-20-IV		2	6S	10	<u>Prof. Dr. Christian Schröder</u>
<u>Digitization and Aesthetic Education</u>	MAS-20-III4	P322-0188, P322-0578	2	2S	4	<u>Prof. Dr. Simone Odierna</u>
<u>Empirical Social Research: Principles and Perspectives with Tutorial</u>	MAS-20-III1	P322-0189, P322-0572	1	2S	4	Prof.Dr. Felix Hörisch

<u>Module name</u> <u>(EN)</u>	<u>Code</u>	<u>SAP-P</u>	<u>Semester</u>	<u>Hours</u> <u>per</u> <u>semester</u> <u>week /</u> <u>Teaching</u> <u>method</u>	<u>ECTS</u>	<u>Module</u> <u>coordinator</u>
<u>Governance of</u> <u>Social Services:</u> <u>Managing and</u> <u>Networking</u> <u>Social-Professional</u> <u>Organizations and</u> <u>Civil Society</u> <u>Processes</u>	MAS-20-III3	P322-0191, P322-0577	2	2S	4	<u>Prof. Dr.</u> <u>Kerstin Rock</u>
<u>Life Situations,</u> <u>Social Inequalities</u> <u>and Social</u> <u>Cohesion: Social</u> <u>and Educational</u> <u>Regulation</u>	MAS-20-I2	P322-0194, P322-0570	1	2S	4	Prof.Dr. Felix Hörisch
<u>Master's Thesis</u>	MAS-20-V1	T322-0195, T322-0196	3	-	24	Studienleitung
<u>Methods of Action:</u> <u>Recent</u> <u>Developments and</u> <u>In-Depth Studies</u> <u>Based on Examples</u>	MAS-20-III1	P322-0192, P322-0574, P322-0575	2	4S	8	<u>Prof. Dr.</u> <u>Christian</u> <u>Schröder</u>
<u>Migration,</u> <u>Diversity and</u> <u>Interculturality:</u> <u>Socio-Educational</u> <u>and Structural</u> <u>Concepts in</u> <u>Migration Society</u>	MAS-20-I3	P322-0196, P322-0571	1	2S	4	<u>Prof. Dr.</u> <u>Ulrike Zöllner</u>
<u>Theory and</u> <u>Research Workshop</u>	MAS-20-V2	P322-0197, S322-0194	3	2S	3	Studienleitung
<u>Transitions in the</u> <u>Course of Life:</u> <u>Lives, Biographies,</u> <u>and Coping with</u> <u>Life in the Face of</u> <u>Social Change</u>	MAS-20-I1	P322-0198, P322-0569	1	2S	4	N.N.

(14 modules)

Social Work Master - optional courses (overview)

<u>Module name (EN)</u>	<u>Code</u>	SAP-P	<u>Semester</u>	Hours per semester week / Teaching method	ECTS	Module coordinator
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(0 modules)

Social Work Master - mandatory courses

Advanced Qualitative Research, Evaluation Methods with Research Workshop

Module name (EN): Advanced Qualitative Research, Evaluation Methods with Research Workshop
Degree programme: <u>Social Work, Master, ASPO 01.10.2020</u>
Module code: MAS-20-II2
Hours per semester week / Teaching method: 2S (2 hours per week)
ECTS credits: 7
Semester: 1
Mandatory course: yes
Language of instruction: German
Assessment: Module work [updated 14.06.2021]
Exam recurrence: The information regarding exam recurrence is found within the exam policy of the study programme (ASPO).
Applicability / Curricular relevance: MAS-20-II2 (P322-0199, P322-0573) <u>Social Work, Master, ASPO 01.10.2020</u> , semester 1, mandatory course
Workload: 30 class hours (= 22.5 clock hours) over a 15-week period. The total student study time is 175 hours (equivalent to 7 ECTS credits). There are therefore 152.5 hours available for class preparation and follow-up work and exam preparation.

Recommended prerequisites (modules):

None.

Recommended as prerequisite for:

MAS-20-III1 Methods of Action: Recent Developments and In-Depth Studies Based on Examples

MAS-20-III2 Case Analysis

MAS-20-IV Compulsory Elective Seminar

MAS-20-V1 Master's Thesis

MAS-20-V2 Theory and Research Workshop

MAS-20-V3 Colloquium

[updated 11.03.2022]

Module coordinator:

Prof. Dr. Kerstin Rock

Lecturer: Prof. Dr. Kerstin Rock

[updated 05.08.2020]

Learning outcomes:

This seminar with research workshop focuses on the in-depth examination of methodologies/research styles of qualitative research, broadening students' knowledge of survey and evaluation methods, and the development of their own (evaluation) research project, which will be presented by the students in a detailed exposé.

After successfully completing this module, students will:

- have an overview of the spectrum of methods and the development of methods for data collection. They will be able to self-reflectively assess their own methodological competence after receiving their Bachelor's degree and learn new methods (e.g. discourse analysis, network analysis);
- be able to determine the relevance, contexts of use, prerequisites and limits of survey methods in a differentiated manner;
- be able to explain the quintessence of the most important qualitative research methodologies or research styles (especially with regard to data evaluation) and name relevant research and evaluation studies;
- be able to cooperate constructively in the form of a research workshop during planning, implementation and especially during evaluation and reflect critically on their collaborative work;
- be able to apply case study methodology in terms of its key dimensions (especially in terms of case comparisons, sampling strategies, method triangulation);
- be able to develop their own qualitative (evaluation) research project (case study), as well as justify and present it convincingly with regard to all their steps and defend it in an academic discussion.

[updated 14.06.2021]

Module content:

- Systematic overview of methodology/research styles and methods of qualitative research
- Advanced data collection and data evaluation
- Advanced case study methodology, especially with regard to comparative case studies (including case selection (sampling), method triangulation, etc.).
- Experience with qualitative methods of data collection and analysis with special attention to the appropriateness of the subject matter, potential and limitations of such, including questions pertaining to research ethics.
- Development of an (evaluation) research project that students will present in a detailed synopsis (module

thesis).

[updated 14.06.2021]

Teaching methods/Media:

- Input from the lecturer(s) and or guest lectures
- Exercises within the framework of the seminar
- Exercises in data collection and data analysis (research workshop)
- Independent study (Recommended reading)
- Follow-up work and in-depth study

[updated 14.06.2021]

Recommended or required reading:

Literature will be updated regularly and therefore communicated in the seminar and seminar schedule.

[updated 14.06.2021]

Advanced Quantitative Research, Evaluation Methods with Research Workshop

Module name (EN): Advanced Quantitative Research, Evaluation Methods with Research Workshop
Degree programme: <u>Social Work, Master, ASPO 01.10.2020</u>
Module code: MAS-20-II3
Hours per semester week / Teaching method: 2S (2 hours per week)
ECTS credits: 7
Semester: 1
Mandatory course: yes
Language of instruction: German
Assessment: Module work [updated 14.06.2021]
Exam recurrence: The information regarding exam recurrence is found within the exam policy of the study programme (ASPO).
Applicability / Curricular relevance:

MAS-20-II3 (P322-0200) Social Work, Master, ASPO 01.10.2020 , semester 1, mandatory course

Workload:

30 class hours (= 22.5 clock hours) over a 15-week period.

The total student study time is 175 hours (equivalent to 7 ECTS credits).

There are therefore 152.5 hours available for class preparation and follow-up work and exam preparation.

Recommended prerequisites (modules):

None.

Recommended as prerequisite for:

MAS-20-III1 Methods of Action: Recent Developments and In-Depth Studies Based on Examples

MAS-20-IV Compulsory Elective Seminar

MAS-20-V1 Master's Thesis

MAS-20-V2 Theory and Research Workshop

MAS-20-V3 Colloquium

[updated 22.09.2021]

Module coordinator:

Prof.Dr. Felix Hörisch

Lecturer: Prof.Dr. Felix Hörisch

[updated 05.08.2020]

Learning outcomes:

This course introduces students to the empirical-analytical research process in Social Science, to the development of research designs, and to the initial use of quantitative methods. After successfully completing this module, students will be able to:

- explain empirical-analytical research, as well as evaluation studies,
- and categorize their methodology critically,
- apply principles of inference and test theory and multivariate regression analysis,
- independently conduct their own quantitative data analysis,
- present a research design in the seminar, solidifying their presentation skills and allowing them to practice handling peer criticism,
- present the methodology they used and the results of their data analysis in a term paper.

[updated 14.06.2021]

Module content:

- In-depth study of quantitative research methods
- Critical discussion of existing empirical-analytical research, as well as evaluation studies
- Practicing the use of statistical software (e.g. SPSS)
- Practicing quantitative survey and evaluation methods (especially regression analysis)

[updated 14.06.2021]

Teaching methods/Media:

- Information from the lecturer(s) and or guest lectures

- Exercises within the framework of the seminar
- Exercises in collecting and analyzing data
- Independent study (recommended reading)
- Group and individual work (also for preparation and follow-up)

[updated 14.06.2021]

Recommended or required reading:

Tausendpfund, Markus (2020): Fortgeschrittene Analyseverfahren in den Sozialwissenschaften - Ein Überblick. Springer VS, Wiesbaden.

Additional literature will be updated regularly and therefore communicated in the seminar and seminar schedule.

[updated 14.06.2021]

Case Analysis

Module name (EN): Case Analysis
Degree programme: <u>Social Work, Master, ASPO 01.10.2020</u>
Module code: MAS-20-III2
Hours per semester week / Teaching method: 2S (2 hours per week)
ECTS credits: 4
Semester: 2
Mandatory course: yes
Language of instruction: German
Assessment: Module work [updated 14.06.2021]
Exam recurrence: The information regarding exam recurrence is found within the exam policy of the study programme (ASPO).
Applicability / Curricular relevance: MAS-20-III2 (P322-0190, P322-0576) <u>Social Work, Master, ASPO 01.10.2020</u> , semester 2, mandatory course

Workload:

30 class hours (= 22.5 clock hours) over a 15-week period.

The total student study time is 100 hours (equivalent to 4 ECTS credits).

There are therefore 77.5 hours available for class preparation and follow-up work and exam preparation.

Recommended prerequisites (modules):

MAS-20-I1 Transitions in the Course of Life: Lives, Biographies, and Coping with Life in the Face of Social Change

MAS-20-I2 Life Situations, Social Inequalities and Social Cohesion: Social and Educational Regulation

MAS-20-I3 Migration, Diversity and Interculturality: Socio-Educational and Structural Concepts in Migration Society

MAS-20-II2 Advanced Qualitative Research, Evaluation Methods with Research Workshop

[updated 11.03.2022]

Recommended as prerequisite for:

MAS-20-V1 Master's Thesis

MAS-20-V2 Theory and Research Workshop

MAS-20-V3 Colloquium

[updated 17.09.2021]

Module coordinator:

Prof. Dr. Ulrike Zöller

Lecturer: Prof. Dr. Ulrike Zöller

[updated 05.08.2020]

Learning outcomes:

After successfully completing this module, students will be able to:

- identify cases by their respective characteristics,
- theoretically reconsider and weigh cases in detail,
- use qualitative-reconstructive methods for this purpose, and
- apply them to the respective case,
- transfer their findings to the daily work of a social worker, as well as
- moderate case analyses in a group.

[updated 14.06.2021]

Module content:

- Introduction and in-depth study of the basic analysis and action structure of case analysis,
- Introduction and practice of selected qualitative-reconstructive case analysis procedures,
- Introduction to empirical-analytical case identification and theory-driven explanatory work.

[updated 14.06.2021]

Teaching methods/Media:

This seminar is designed to be suitable for both face-to-face and digital formats. In addition to seminar-based forms of conveying and appropriating the content of this module, such as the reception and reflection of

relevant literature during preparation for and follow-up (self-study) of the module, presentations and student group work, empirical-analytical work on actual cases, introduced by the students themselves, will, among other things, contribute to the teaching-learning process. Individual teaching units with a workshop character will also take place. These will help students acquire and test selected research methods. These teaching units can also take place as a block for didactic purposes.

[updated 14.06.2021]

Recommended or required reading:

The relevant literature will be updated regularly and communicated via the seminar schedule and presentations.

[updated 14.06.2021]

Colloquium

Module name (EN): Colloquium
Degree programme: <u>Social Work, Master, ASPO 01.10.2020</u>
Module code: MAS-20-V3
Hours per semester week / Teaching method: 2C (2 hours per week)
ECTS credits: 3
Semester: 3
Mandatory course: yes
Language of instruction: German
Assessment: Term paper [updated 14.06.2021]
Exam recurrence: The information regarding exam recurrence is found within the exam policy of the study programme (ASPO).
Applicability / Curricular relevance: MAS-20-V3 (S322-0193) <u>Social Work, Master, ASPO 01.10.2020</u> , semester 3, mandatory course
Workload:

30 class hours (= 22.5 clock hours) over a 15-week period.
The total student study time is 75 hours (equivalent to 3 ECTS credits).
There are therefore 52.5 hours available for class preparation and follow-up work and exam preparation.

Recommended prerequisites (modules):

MAS-20-I1 Transitions in the Course of Life: Lives, Biographies, and Coping with Life in the Face of Social Change

MAS-20-I2 Life Situations, Social Inequalities and Social Cohesion: Social and Educational Regulation

MAS-20-I3 Migration, Diversity and Interculturality: Socio-Educational and Structural Concepts in Migration Society

MAS-20-III1 Empirical Social Research: Principles and Perspectives with Tutorial

MAS-20-II2 Advanced Qualitative Research, Evaluation Methods with Research Workshop

MAS-20-II3 Advanced Quantitative Research, Evaluation Methods with Research Workshop

MAS-20-III1 Methods of Action: Recent Developments and In-Depth Studies Based on Examples

MAS-20-III2 Case Analysis

MAS-20-III3 Governance of Social Services: Managing and Networking Social-Professional Organizations and Civil Society Processes

MAS-20-III4 Digitization and Aesthetic Education

MAS-20-IV Compulsory Elective Seminar

[updated 17.09.2021]

Recommended as prerequisite for:

Module coordinator:

Studienleitung

Lecturer: Studienleitung

[updated 05.08.2020]

Learning outcomes:

After successfully completing this module, students will be able to:

- develop a research topic that can be addressed within the given time frame,
- take a well-founded position on selected scientific issues,
- develop solutions together for research methodological problems that arise,
- accompany each other peer-to-peer in their work process and to give each other constructive-critical advice,
- justify their own approach to a scientific topic in a plenary discussion.

[updated 14.06.2021]

Module content:

Students will attend an additional colloquium in which they will be able to present, analyze, and clarify questions of research methodology and content related to their master's thesis in interpretation groups.

[updated 14.06.2021]

Teaching methods/Media:

- Presentations in the seminar on selected aspects of the master's thesis
- Discussions within the framework of the seminar

- Work in interpretation groups

[updated 14.06.2021]

Recommended or required reading:

Esselborn-Krumbiegel, Helga (2017): Von der Idee zum Text : eine Anleitung zum wissenschaftlichen Schreiben. 5., aktualisierte Auflage. Paderborn: Ferdinand Schöningh. UTB

[updated 14.06.2021]

Compulsory Elective Seminar

Module name (EN): Compulsory Elective Seminar
Degree programme: <u>Social Work, Master, ASPO 01.10.2020</u>
Module code: MAS-20-IV
Hours per semester week / Teaching method: 6S (6 hours per week)
ECTS credits: 10
Semester: 2
Mandatory course: yes
Language of instruction: German
Assessment: Class presentation or oral examination [updated 14.06.2021]
Exam recurrence: The information regarding exam recurrence is found within the exam policy of the study programme (ASPO).
Applicability / Curricular relevance: MAS-20-IV <u>Social Work, Master, ASPO 01.10.2020</u> , semester 2, mandatory course
Workload: 90 class hours (= 67.5 clock hours) over a 15-week period. The total student study time is 250 hours (equivalent to 10 ECTS credits). There are therefore 182.5 hours available for class preparation and follow-up work and exam preparation.

Recommended prerequisites (modules):

MAS-20-I1 Transitions in the Course of Life: Lives, Biographies, and Coping with Life in the Face of Social Change

MAS-20-I2 Life Situations, Social Inequalities and Social Cohesion: Social and Educational Regulation

MAS-20-I3 Migration, Diversity and Interculturality: Socio-Educational and Structural Concepts in Migration Society

MAS-20-III Empirical Social Research: Principles and Perspectives with Tutorial

MAS-20-II2 Advanced Qualitative Research, Evaluation Methods with Research Workshop

MAS-20-II3 Advanced Quantitative Research, Evaluation Methods with Research Workshop

[updated 22.09.2021]

Recommended as prerequisite for:

MAS-20-V1 Master's Thesis

MAS-20-V2 Theory and Research Workshop

MAS-20-V3 Colloquium

[updated 17.09.2021]

Module coordinator:

Prof. Dr. Christian Schröder

Lecturer: Prof. Dr. Christian Schröder

[updated 05.08.2020]

Learning outcomes:

After successfully completing this course, students will be able to:

- organize education, learning, consulting and development processes in, by and between organizations in a future-oriented, unbiased and participatory way,
- promote the improvement of organizational conditions and opportunities for human life and learning through their actions,
- act (self-)reflexively and promote individual and collective reflexivity of, within and between organizations
- handle (difficult) discussion with addressees and colleagues constructively,
- relate their actions to social, organizational-structural and cultural conditions.

[updated 14.06.2021]

Module content:

In the compulsory elective module, students deepen their research and operational competencies with a focus on counseling/education and organization, such as leadership, organizational development and evaluation, conceptual development, organizational research, or quality in counseling. An ethical context is incorporated in the compulsory elective module. Courses offered as electives are designed to allow students to specialize themselves in a specific area of their choice.

[updated 14.06.2021]

Teaching methods/Media:

- Information from the lecturer(s) and or guest lectures
- Exercises within the framework of the seminar

- Practical implementation, e.g. through service learning projects
- Independent study (Recommended reading)
- Group and individual work (also for preparation and follow-up)

[updated 14.06.2021]

Recommended or required reading:

Literature will be updated regularly and therefore communicated in the seminar and seminar schedule.

[updated 14.06.2021]

Digitization and Aesthetic Education

Module name (EN): Digitization and Aesthetic Education
Degree programme: <u>Social Work, Master, ASPO 01.10.2020</u>
Module code: MAS-20-III4
Hours per semester week / Teaching method: 2S (2 hours per week)
ECTS credits: 4
Semester: 2
Mandatory course: yes
Language of instruction: German
Assessment: Term paper [updated 14.06.2021]
Exam recurrence: The information regarding exam recurrence is found within the exam policy of the study programme (ASPO).
Applicability / Curricular relevance: MAS-20-III4 (P322-0188, P322-0578) <u>Social Work, Master, ASPO 01.10.2020</u> , semester 2, mandatory course
Workload: 30 class hours (= 22.5 clock hours) over a 15-week period. The total student study time is 100 hours (equivalent to 4 ECTS credits). There are therefore 77.5 hours available for class preparation and follow-up work and exam preparation.

Recommended prerequisites (modules):

MAS-20-I2 Life Situations, Social Inequalities and Social Cohesion: Social and Educational Regulation

[updated 22.09.2021]

Recommended as prerequisite for:

MAS-20-V1 Master's Thesis

MAS-20-V2 Theory and Research Workshop

MAS-20-V3 Colloquium

[updated 17.09.2021]

Module coordinator:

Prof. Dr. Simone Odierna

Lecturer: Prof. Dr. Simone Odierna

[updated 05.08.2020]

Learning outcomes:

The module introduces the different social and cultural pedagogical paradigms and concepts of analog and digitalized aesthetic/cultural education in the context of social work. After successfully completing this module, students will:

- justify the paradigms and concepts and evaluate their content,
- critically appreciate the influence of these on social work within the framework of social cultural work in the past,
- critically differentiate between current concepts of social work and cultural education,
- and transfer them to the challenges of an increasingly digitalized society,
- adopt a professional attitude toward cultural education concepts in an increasingly digitalized society,
- independently develop exemplary concepts for different, digitally supported forms of cultural social work for various fields of social work.

[updated 14.06.2021]

Module content:

- Historical overview of social and cultural educational paradigms and concepts of cultural social work since early forms of community work at the beginning of the 20th century
- Introduction and in-depth study of these concepts with respect to social and pedagogical considerations in the context of the social development of the Federal Republic of Germany.
- Introduction to the conceptual development of methods of action in cultural social work in the current context of an increasingly digitalized society
- Application of these considerations to case specifics of social work
- Application of these considerations to cooperations with artists in various fields of social work.

[updated 14.06.2021]

Teaching methods/Media:

- Information from the lecturer
- Recommended reading
- Exercises within the framework of the seminar

- Experimenting with selected cultural methods (visual arts, film, dance, theater, etc.) with digital elements
- Guest lectures
- Independent study
- Follow-up work and in-depth study using additional literature

[updated 14.06.2021]

Recommended or required reading:

Literature will be updated regularly and therefore communicated in the seminar and seminar schedule.

[updated 14.06.2021]

Empirical Social Research: Principles and Perspectives with Tutorial

Module name (EN): Empirical Social Research: Principles and Perspectives with Tutorial
Degree programme: <u>Social Work, Master, ASPO 01.10.2020</u>
Module code: MAS-20-III1
Hours per semester week / Teaching method: 2S (2 hours per week)
ECTS credits: 4
Semester: 1
Mandatory course: yes
Language of instruction: German
Assessment: Written exam [updated 14.06.2021]
Exam recurrence: The information regarding exam recurrence is found within the exam policy of the study programme (ASPO).
Applicability / Curricular relevance: MAS-20-III1 (P322-0189, P322-0572) <u>Social Work, Master, ASPO 01.10.2020</u> , semester 1, mandatory course
Workload:

30 class hours (= 22.5 clock hours) over a 15-week period.
The total student study time is 100 hours (equivalent to 4 ECTS credits).
There are therefore 77.5 hours available for class preparation and follow-up work and exam preparation.

Recommended prerequisites (modules):

None.

Recommended as prerequisite for:

MAS-20-III1 Methods of Action: Recent Developments and In-Depth Studies Based on Examples

MAS-20-IV Compulsory Elective Seminar

MAS-20-V1 Master's Thesis

MAS-20-V2 Theory and Research Workshop

MAS-20-V3 Colloquium

[updated 22.09.2021]

Module coordinator:

Prof.Dr. Felix Hörisch

Lecturer: Prof.Dr. Felix Hörisch

[updated 05.08.2020]

Learning outcomes:

After successfully completing this module, students will be able to:

- present the scientific-theoretical foundations and lines of tradition of the different paradigms of empirical social research (empirical-analytical; reconstructive).
- understand in depth the logic of the respective type of research with regard to various dimensions (e.g. research process, methods, quality criteria, incl. research ethics aspects) and critically assess the respective appropriateness and performance.
- explain types of studies and research designs and classify and exemplify methodological procedures in the research process (inductive, deductive, abductive).
- explain the theoretical and methodological foundations of evaluation research with special regard to impact-oriented evaluation (evidence-based evaluation), grasp the essence of different types of research (addressee research, user research, impact research, participatory research) and critically evaluate their relevance, potentials and limitations for social work and childhood education (especially the question of causality).
- identify and explain the basics of the social science process research and its potential.
- recognize the potential, prerequisites, but also limitations of mixed-methods studies and triangulation approaches, critically assess them and be able to show possible applications.

[updated 14.06.2021]

Module content:

- Scientific theoretical basics and comparison of paradigms with regard to different dimensions
- Critical examination of different types of research and research designs, with particular emphasis on evaluation research
- Introduction to more advanced selected methodological approaches and issues: Case studies, case selection (sampling), case comparison and typification
- Approaches in social science process research
- Case studies
- Practice in methodical procedures

[updated 14.06.2021]

Teaching methods/Media:

- Lecturer presentations
- Student input (Recommended reading resp. participation in discussions)
- Exercises within the framework of the seminar
- Independent study (recommended reading)
- Individual and group work as preparation, seminar design and follow-up

[updated 14.06.2021]

Recommended or required reading:

Literature will be updated regularly and therefore communicated in the seminar and seminar schedule.

[updated 14.06.2021]

Governance of Social Services: Managing and Networking Social-Professional Organizations and Civil Society Processes

Module name (EN): Governance of Social Services: Managing and Networking Social-Professional Organizations and Civil Society Processes

Degree programme: Social Work, Master, ASPO 01.10.2020

Module code: MAS-20-III3

Hours per semester week / Teaching method:
2S (2 hours per week)

ECTS credits:
4

Semester: 2

Mandatory course: yes

Language of instruction:
German

Assessment:
Written exam

[updated 14.06.2021]

Exam recurrence:
The information regarding exam recurrence is found within the exam policy of the study programme (ASPO).

Applicability / Curricular relevance:

MAS-20-III3 (P322-0191, P322-0577) Social Work, Master, ASPO 01.10.2020 , semester 2, mandatory course

Workload:

30 class hours (= 22.5 clock hours) over a 15-week period.

The total student study time is 100 hours (equivalent to 4 ECTS credits).

There are therefore 77.5 hours available for class preparation and follow-up work and exam preparation.

Recommended prerequisites (modules):

MAS-20-I1 Transitions in the Course of Life: Lives, Biographies, and Coping with Life in the Face of Social Change

MAS-20-I2 Life Situations, Social Inequalities and Social Cohesion: Social and Educational Regulation

MAS-20-I3 Migration, Diversity and Interculturality: Socio-Educational and Structural Concepts in Migration Society

[updated 22.09.2021]

Recommended as prerequisite for:

MAS-20-V1 Master's Thesis

MAS-20-V2 Theory and Research Workshop

MAS-20-V3 Colloquium

[updated 17.09.2021]

Module coordinator:

Prof. Dr. Kerstin Rock

Lecturer: Prof. Dr. Kerstin Rock

[updated 05.08.2020]

Learning outcomes:

After successfully completing this module, students will be able to:

- map organizational theories and take a position on organizational change and human resource and organizational development,
- model theories of individual, social, and organizational learning with particular attention to the importance of symbols, shapes and diagrams in the learning process,
- weigh the interrelationship of learning and counseling processes at individual, team, and organizational levels,
- rethink the forms and meaning of knowledge and knowledge production in modern organizations,
- derive theories and methods of vocational education and training research.

[updated 14.06.2021]

Module content:

- In-depth study of selected theoretical dimensions of the welfare state and welfare production, such as:

Subsidiarity, corporatism, social citizenship, institutionalist and neo-institutionalist theories of the welfare state, governmentality theory, systems theory and conflict theory explanations on how welfare is produced. Organizational theories and theories of organizational and human resource development

- Theories of individual, social and organizational learning (theories of vocational-operational learning) and how they are linked
- Educational and counseling processes in the context of personnel and organizational development
- Learning and continuing education in the professional and working world
- Learning in and from companies and in organizations of the welfare state
- Counseling and support in corporate and welfare state organizations
- Theories on knowledge and representation and their significance for learning processes and retaining what was learned
- Organization-related knowledge and media theories
- Evaluation of further training, personnel and organizational development measures

[updated 14.06.2021]

Teaching methods/Media:

In addition to seminar-based forms of conveying and appropriating the content of this module, such as the reception and reflection of relevant literature during preparation for and follow-up (self-study) of the module, presentations and student group work, empirical-analytical work on models, introduced in collaboration with professional practice, will, among other things, contribute to the teaching-learning process. This will be supplemented by individual teaching units with a workshop-like character. These teaching units can also take place as a block for didactic purposes.

[updated 14.06.2021]

Recommended or required reading:

The relevant literature will be updated regularly and communicated via the seminar schedule and presentations.

[updated 14.06.2021]

Life Situations, Social Inequalities and Social Cohesion: Social and Educational Regulation

Module name (EN): Life Situations, Social Inequalities and Social Cohesion: Social and Educational Regulation
Degree programme: <u>Social Work, Master, ASPO 01.10.2020</u>
Module code: MAS-20-I2
Hours per semester week / Teaching method: 2S (2 hours per week)
ECTS credits: 4
Semester: 1
Mandatory course: yes

<p>Language of instruction: German</p>
<p>Assessment: Class presentation or module work</p> <p>[updated 14.06.2021]</p>
<p>Exam recurrence: The information regarding exam recurrence is found within the exam policy of the study programme (ASPO).</p>
<p>Applicability / Curricular relevance:</p> <p>MAS-20-I2 (P322-0194, P322-0570) <u>Social Work, Master, ASPO 01.10.2020</u> , semester 1, mandatory course</p>
<p>Workload: 30 class hours (= 22.5 clock hours) over a 15-week period. The total student study time is 100 hours (equivalent to 4 ECTS credits). There are therefore 77.5 hours available for class preparation and follow-up work and exam preparation.</p>
<p>Recommended prerequisites (modules): None.</p>
<p>Recommended as prerequisite for: <u>MAS-20-III1</u> Methods of Action: Recent Developments and In-Depth Studies Based on Examples <u>MAS-20-III2</u> Case Analysis <u>MAS-20-III3</u> Governance of Social Services: Managing and Networking Social-Professional Organizations and Civil Society Processes <u>MAS-20-III4</u> Digitization and Aesthetic Education <u>MAS-20-IV</u> Compulsory Elective Seminar <u>MAS-20-V1</u> Master's Thesis <u>MAS-20-V2</u> Theory and Research Workshop <u>MAS-20-V3</u> Colloquium</p> <p>[updated 11.03.2022]</p>
<p>Module coordinator: Prof.Dr. Felix Hörisch</p>
<p>Lecturer: Prof.Dr. Felix Hörisch</p> <p>[updated 05.08.2020]</p>
<p>Learning outcomes: After successfully completing this module, students will be able to:</p> <ul style="list-style-type: none"> - explain research on social and educational regulation, - critically analyze and classify essential findings, theoretical approaches and applied methodologies, - debate current developments and longer-term changes in social and educational policy in international, national, and historical comparisons. - assess and critically discuss their impact on different life situations, social inequalities and social cohesion, - reflect on the relevance of research on social and educational regulation in the group and work on it

dialogically,

- to prepare a paper or module assignment, creatively and independently, within a specified time frame.

[updated 14.06.2021]

Module content:

The objective of this module is to introduce students to the social and educational regulation of social inequalities, as well as their social and societal effects on various life situations and overall social cohesion. How can different developments in different areas of the welfare state be explained? Do the social and educational policies of bourgeois and social democratic parties differ systematically? What role do political institutions and social changes play in the social and educational regulation of social inequalities? How is the political scope of social and educational policy changing under the influence of globalization and European integration?

The goal is to be able to understand possible answers to the questions above, as well as similar ones, and to be able to lead discussions on them in a reflected and critical manner.

[updated 14.06.2021]

Teaching methods/Media:

- Information from the lecturer
- Exercises within the framework of the seminar
- Independent study (recommended reading)
- Group and individual work
- Discussions in small groups and with the whole class
- Oral discussions about module topics (seminar discussion)
- Follow-up work and in-depth study using additional literature

[updated 14.06.2021]

Recommended or required reading:

Marius R. Busemeyer (2015): Bildungspolitik im internationalen Vergleich. UVK, Konstanz.
Lampert, Heinz/Althammer, Jörg (2004; 7. Auflage). Lehrbuch der Sozialpolitik. Berlin u.a.: Springer.
Lessenich, Stephan (2011). Soziale Ungleichheit und Sozialpolitik. In: Otto, Hans-Uwe/Thiersch, Hans (Hrsg.): Handbuch Soziale Arbeit. 4., völlig überarb. Aufl.). München: Ernst Reinhardt, S. 1429-1440.
Reiter, Renate (2017). Sozialpolitik aus politikfeldanalytischer Perspektive - Eine Einführung. Springer VS, Wiesbaden.
Schmid, Josef (2011). Wohlfahrtsstaat. In: Otto, Hans-Uwe/Thiersch, Hans (Hrsg.). Handbuch Soziale Arbeit. 4., völlig überarb. Aufl.). München: Ernst Reinhardt, S. 1748-1755.
Schmidt, Manfred G.; Nico A. Siegel; Tobias Ostheim; Reimut Zohlnhöfer (2007). Der Wohlfahrtsstaat: Eine Einführung in den historischen und internationalen Vergleich. VS Verlag, Wiesbaden.
Wenzelburger, Georg und Reimut Zohlnhöfer (2015). Handbuch Policy-Forschung. Springer VS, Wiesbaden.

Additional literature will be updated regularly and therefore communicated in the seminar and seminar schedule.

[updated 14.06.2021]

Master's Thesis

Module name (EN): Master's Thesis

Degree programme: <u>Social Work, Master, ASPO 01.10.2020</u>
Module code: MAS-20-V1
Hours per semester week / Teaching method: -
ECTS credits: 24
Semester: 3
Mandatory course: yes
Language of instruction: German
Assessment: Master's thesis [updated 14.06.2021]
Exam recurrence: The information regarding exam recurrence is found within the exam policy of the study programme (ASPO).
Applicability / Curricular relevance: MAS-20-V1 (T322-0195, T322-0196) <u>Social Work, Master, ASPO 01.10.2020</u> , semester 3, mandatory course
Workload: The total student study time for this course is 600 hours.
Recommended prerequisites (modules): <u>MAS-20-I1</u> Transitions in the Course of Life: Lives, Biographies, and Coping with Life in the Face of Social Change <u>MAS-20-I2</u> Life Situations, Social Inequalities and Social Cohesion: Social and Educational Regulation <u>MAS-20-I3</u> Migration, Diversity and Interculturality: Socio-Educational and Structural Concepts in Migration Society <u>MAS-20-II1</u> Empirical Social Research: Principles and Perspectives with Tutorial <u>MAS-20-II2</u> Advanced Qualitative Research, Evaluation Methods with Research Workshop <u>MAS-20-II3</u> Advanced Quantitative Research, Evaluation Methods with Research Workshop <u>MAS-20-III1</u> Methods of Action: Recent Developments and In-Depth Studies Based on Examples <u>MAS-20-III2</u> Case Analysis <u>MAS-20-III3</u> Governance of Social Services: Managing and Networking Social-Professional Organizations and Civil Society Processes <u>MAS-20-III4</u> Digitization and Aesthetic Education <u>MAS-20-IV</u> Compulsory Elective Seminar [updated 17.09.2021]

Recommended as prerequisite for:
Module coordinator: Studienleitung
Lecturer: Studienleitung [updated 05.08.2020]
Learning outcomes: After successfully completing this module, students will be able to: complete an empirical research paper in an independent manner within a specified time period. [updated 14.06.2021]
Module content: Students will write their master's thesis. [updated 14.06.2021]
Recommended or required reading: Esselborn-Krumbiegel, Helga (2017): Von der Idee zum Text: eine Anleitung zum wissenschaftlichen Schreiben. 5., aktualisierte Auflage. Paderborn: Ferdinand Schöningh. UTB [updated 14.06.2021]

Methods of Action: Recent Developments and In-Depth Studies Based on Examples

Module name (EN): Methods of Action: Recent Developments and In-Depth Studies Based on Examples
Degree programme: <u>Social Work, Master, ASPO 01.10.2020</u>
Module code: MAS-20-III1
Hours per semester week / Teaching method: 4S (4 hours per week)
ECTS credits: 8
Semester: 2
Mandatory course: yes
Language of instruction: German

Assessment:

Module work

[updated 14.06.2021]

Exam recurrence:

The information regarding exam recurrence is found within the exam policy of the study programme (ASPO).

Applicability / Curricular relevance:

MAS-20-III1 (P322-0192, P322-0574, P322-0575) Social Work, Master, ASPO 01.10.2020 , semester 2, mandatory course

Workload:

60 class hours (= 45 clock hours) over a 15-week period.

The total student study time is 200 hours (equivalent to 8 ECTS credits).

There are therefore 155 hours available for class preparation and follow-up work and exam preparation.

Recommended prerequisites (modules):

MAS-20-I1 Transitions in the Course of Life: Lives, Biographies, and Coping with Life in the Face of Social Change

MAS-20-I2 Life Situations, Social Inequalities and Social Cohesion: Social and Educational Regulation

MAS-20-I3 Migration, Diversity and Interculturality: Socio-Educational and Structural Concepts in Migration Society

MAS-20-II1 Empirical Social Research: Principles and Perspectives with Tutorial

MAS-20-II2 Advanced Qualitative Research, Evaluation Methods with Research Workshop

MAS-20-II3 Advanced Quantitative Research, Evaluation Methods with Research Workshop

[updated 22.09.2021]

Recommended as prerequisite for:

MAS-20-V1 Master's Thesis

MAS-20-V2 Theory and Research Workshop

MAS-20-V3 Colloquium

[updated 17.09.2021]

Module coordinator:

Prof. Dr. Christian Schröder

Lecturer: Prof. Dr. Christian Schröder

[updated 05.08.2020]

Learning outcomes:

In this seminar, students will deepen their understanding of the characteristics of methodical action. The methodical development of offers for recipients of social services will be tested on the basis of a needs analysis.

After successfully completing this module, students will be able to:

- methodically design offers based on needs and requirements,
- debate the methods (development) of social work with regard to the respective needs and taking into

account the (global) social context,

- take a self-confident position on human rights as the starting point for the (development of) methods in social work, as well as
- as well as on the idea of contributing to a (global) social development that leads to social justice,
- take a critical stance on the offerings of social work from this normative standpoint,
- justify the choices they made in their own methodological proposal development.

[updated 14.06.2021]

Module content:

- In-depth study of current methodological developments and their characteristics
- Developing social work services in a needs-based manner
- Critical reflection of methods of action in social work
- Exemplary implementation of the offer developed by the students

[updated 14.06.2021]

Teaching methods/Media:

- Information from the lecturer(s) and or guest lectures
- Exercises within the framework of the seminar
- Practical implementation, e.g. through service learning projects
- Independent study (Recommended reading)
- Group and individual work (also for preparation and follow-up)

[updated 14.06.2021]

Recommended or required reading:

Literature will be updated regularly and therefore communicated in the seminar and seminar schedule.

[updated 14.06.2021]

Migration, Diversity and Interculturality: Socio-Educational and Structural Concepts in Migration Society

Module name (EN): Migration, Diversity and Interculturality: Socio-Educational and Structural Concepts in Migration Society

Degree programme: Social Work, Master, ASPO 01.10.2020

Module code: MAS-20-I3

Hours per semester week / Teaching method:
2S (2 hours per week)

ECTS credits:
4

Semester: 1

<p>Mandatory course: yes</p>
<p>Language of instruction: German</p>
<p>Assessment: Oral examination</p> <p>[updated 14.06.2021]</p>
<p>Exam recurrence: The information regarding exam recurrence is found within the exam policy of the study programme (ASPO).</p>
<p>Applicability / Curricular relevance:</p> <p>MAS-20-I3 (P322-0196, P322-0571) <u>Social Work, Master, ASPO 01.10.2020</u> , semester 1, mandatory course</p>
<p>Workload: 30 class hours (= 22.5 clock hours) over a 15-week period. The total student study time is 100 hours (equivalent to 4 ECTS credits). There are therefore 77.5 hours available for class preparation and follow-up work and exam preparation.</p>
<p>Recommended prerequisites (modules): None.</p>
<p>Recommended as prerequisite for: <u>MAS-20-III1</u> Methods of Action: Recent Developments and In-Depth Studies Based on Examples <u>MAS-20-III2</u> Case Analysis <u>MAS-20-III3</u> Governance of Social Services: Managing and Networking Social-Professional Organizations and Civil Society Processes <u>MAS-20-IV</u> Compulsory Elective Seminar <u>MAS-20-V1</u> Master's Thesis <u>MAS-20-V2</u> Theory and Research Workshop <u>MAS-20-V3</u> Colloquium</p> <p>[updated 11.03.2022]</p>
<p>Module coordinator: <u>Prof. Dr. Ulrike Zöller</u></p>
<p>Lecturer: <u>Prof. Dr. Ulrike Zöller</u></p> <p>[updated 05.08.2020]</p>
<p>Learning outcomes: This seminar provides an introduction to the different (socio-)pedagogical paradigms and concepts of migration-related social work. After successfully completing this module, students will be able to:</p> <ul style="list-style-type: none"> - explain the paradigms and concepts relevant to migration-related social work - and assess their influence on the fields of social work and education - critically differentiate between current concepts of social work, education and upbringing

- and transfer them to the challenges of a migration society,
- adopt a professional attitude towards socio-educational and structural concepts in the migration society
- independently develop migration-related concepts for fields of social work.

[updated 14.06.2021]

Module content:

- Historical overview of (social) pedagogical paradigms and concepts of migration-related social work since 1960.
- Introduction and consolidation of these concepts with reference to the (socio-)pedagogical references in the context of the development of the migration society in the Federal Republic of Germany.
- Introduction to the conceptual development of social work methods of action in the current migration society context.
- Application of these references to case specifics of social work.

[updated 14.06.2021]

Teaching methods/Media:

- Information from the lecturer
- Recommended reading
- Exercises within the framework of the seminar
- Testing selected methodological approaches in relation to migration society, e.g. by means of planning or role-playing games
- Guest lectures
- Independent study
- Follow-up work and in-depth study using additional literature

[updated 14.06.2021]

Recommended or required reading:

Literature will be updated regularly and therefore communicated in the seminar and seminar schedule.

[updated 14.06.2021]

Theory and Research Workshop

Module name (EN): Theory and Research Workshop
Degree programme: <u>Social Work, Master, ASPO 01.10.2020</u>
Module code: MAS-20-V2
Hours per semester week / Teaching method: 2S (2 hours per week)
ECTS credits: 3
Semester: 3

Mandatory course: yes
Language of instruction: German
Assessment: Term paper [updated 14.06.2021]
Exam recurrence: The information regarding exam recurrence is found within the exam policy of the study programme (ASPO).
Applicability / Curricular relevance: MAS-20-V2 (P322-0197, S322-0194) <u>Social Work, Master, ASPO 01.10.2020</u> , semester 3, mandatory course
Workload: 30 class hours (= 22.5 clock hours) over a 15-week period. The total student study time is 75 hours (equivalent to 3 ECTS credits). There are therefore 52.5 hours available for class preparation and follow-up work and exam preparation.
Recommended prerequisites (modules): <u>MAS-20-I1</u> Transitions in the Course of Life: Lives, Biographies, and Coping with Life in the Face of Social Change <u>MAS-20-I2</u> Life Situations, Social Inequalities and Social Cohesion: Social and Educational Regulation <u>MAS-20-I3</u> Migration, Diversity and Interculturality: Socio-Educational and Structural Concepts in Migration Society <u>MAS-20-II1</u> Empirical Social Research: Principles and Perspectives with Tutorial <u>MAS-20-II2</u> Advanced Qualitative Research, Evaluation Methods with Research Workshop <u>MAS-20-II3</u> Advanced Quantitative Research, Evaluation Methods with Research Workshop <u>MAS-20-III1</u> Methods of Action: Recent Developments and In-Depth Studies Based on Examples <u>MAS-20-III2</u> Case Analysis <u>MAS-20-III3</u> Governance of Social Services: Managing and Networking Social-Professional Organizations and Civil Society Processes <u>MAS-20-III4</u> Digitization and Aesthetic Education <u>MAS-20-IV</u> Compulsory Elective Seminar [updated 17.09.2021]
Recommended as prerequisite for:
Module coordinator: Studienleitung
Lecturer: Studienleitung [updated 05.08.2020]
Learning outcomes:

After successfully completing this module, students will be able to:

- rethink selected theories from the field of social sciences,
- appreciate their value for scientific work,
- independently develop a scientific research topic,
- evaluate and assess the content of a scientific research topic,
- develop a research design and
- evaluate social problems.

[updated 14.06.2021]

Module content:

In the theory and research workshop, students will delve into selected theories from the field of social sciences and apply them to empirical questions. In the process, they will analyze and evaluate current studies. The focus will be on the development of a research design that will be linked to an evaluative task.

[updated 14.06.2021]

Teaching methods/Media:

- Information from the lecturer(s) and or guest lectures
- Exercises within the framework of the seminar
- Practical implementation in the context of developing an evaluative research design
- Independent study (recommended reading)
- Group and individual work (also as preparation for the module and for follow-up of module)

[updated 14.06.2021]

Recommended or required reading:

Literature will be updated regularly and therefore communicated in the seminar and seminar schedule.

[updated 14.06.2021]

Transitions in the Course of Life: Lives, Biographies, and Coping with Life in the Face of Social Change

Module name (EN): Transitions in the Course of Life: Lives, Biographies, and Coping with Life in the Face of Social Change
Degree programme: <u>Social Work, Master, ASPO 01.10.2020</u>
Module code: MAS-20-I1
Hours per semester week / Teaching method: 2S (2 hours per week)
ECTS credits: 4
Semester: 1

<p>Mandatory course: yes</p>
<p>Language of instruction: German</p>
<p>Assessment: Class presentation or module work</p> <p>[updated 14.06.2021]</p>
<p>Exam recurrence: The information regarding exam recurrence is found within the exam policy of the study programme (ASPO).</p>
<p>Applicability / Curricular relevance:</p> <p>MAS-20-I1 (P322-0198, P322-0569) <u>Social Work, Master, ASPO 01.10.2020</u> , semester 1, mandatory course</p>
<p>Workload: 30 class hours (= 22.5 clock hours) over a 15-week period. The total student study time is 100 hours (equivalent to 4 ECTS credits). There are therefore 77.5 hours available for class preparation and follow-up work and exam preparation.</p>
<p>Recommended prerequisites (modules): None.</p>
<p>Recommended as prerequisite for: <u>MAS-20-III1</u> Methods of Action: Recent Developments and In-Depth Studies Based on Examples <u>MAS-20-III2</u> Case Analysis <u>MAS-20-III3</u> Governance of Social Services: Managing and Networking Social-Professional Organizations and Civil Society Processes <u>MAS-20-IV</u> Compulsory Elective Seminar <u>MAS-20-V1</u> Master's Thesis <u>MAS-20-V2</u> Theory and Research Workshop <u>MAS-20-V3</u> Colloquium</p> <p>[updated 11.03.2022]</p>
<p>Module coordinator: N.N.</p>
<p>Lecturer: N.N.</p> <p>[updated 05.08.2020]</p>
<p>Learning outcomes: After successfully completing this module, students will be able to:</p> <ul style="list-style-type: none"> - assess the discourse in transition research in general and more specifically, apply it in its differentiations, - highlight the theoretical and methodological approaches in transition research and transfer their implications to everyday social work, - analyze relevant transitions throughout the different stages of life,

- justify relevant transitions throughout the different stages of life,
- make use of methods for biographical analysis,
- transfer methods of biographical analysis to accompany transitions in professional practice and apply them to help successfully manage these transitions,
- critically reflect on the relevance of transitions in the course of life and discuss them in a group,
- to prepare a paper or module assignment, creatively and independently, within a specified time frame.

[updated 14.06.2021]

Module content:

This course provides an introduction to the discourse in transition research with regard to the increasing relevance of transitions resulting from the continued individualization and de-standardization in people's biographies which in turn leads to the prolonged duration and increased frequency of such transitions that cannot be clearly defined either in terms of their form or in terms of how they are managed. It picks up on students' prior knowledge about the basics of socialization research from the bachelor's program and, building on this, imparts theoretical and methodological knowledge about transition research in connection with references to practical professional application, in particular to the accompaniment and vicarious management of biographically relevant transitions.

- Overview and basics of the discourse on transition research
- Introduction to, in-depth study of, and use of selected theoretical and methodological approaches to transition research.
- Introduction to the relationship between age and transition

[updated 14.06.2021]

Teaching methods/Media:

This seminar is designed to be suitable for both face-to-face and digital formats. In addition to seminar-based forms of conveying and appropriating the content of this module, such as the reception and reflection of relevant literature during preparation for and follow-up (self-study) of the module, presentations, student group work and guest lectures will contribute to the teaching-learning process. Individual teaching units with a workshop character will also take place. These will help students acquire and test selected application methods of transition analysis. These teaching units can also take place as a block for didactic purposes.

[updated 14.06.2021]

Recommended or required reading:

The relevant literature will be updated regularly and communicated via the seminar schedule and presentations.

[updated 14.06.2021]

Social Work Master - optional courses